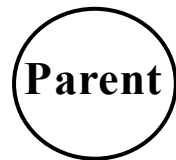


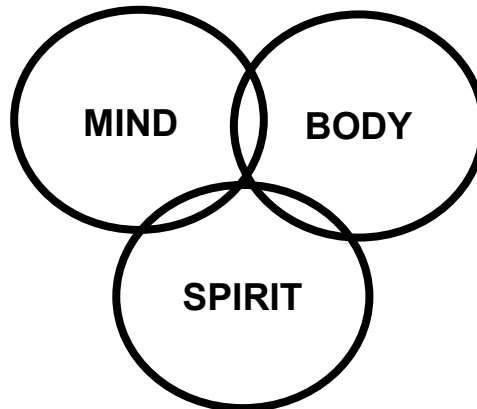
## Parallel Learning Technology

### Childhood Thinking Cared For and About

What we experience in life is determined by 'how we think'. If our thinking is based on love, we experience awareness, acceptance, and value. If our thinking is based on fear, we experience hurt, guilt, and shame. Lets see how this applies the stage of childhood.



We came into this world as infants, whole, intact, and connected. We were and integrated system of body, mind, and spirit.



We did not think or reason in the strict sense of these terms. Life was all about experiencing our surroundings through our 5 senses, while thriving intuitively aware of our connection to something beyond us.

As long as our physical needs for survival and love were being met, we experienced love, as cared for and cared about.

As we grew from infancy to child, the five basic needs for survival, freedom, usefulness, love and identity began to take center stage. Our mental process became totally dictated by feelings. Feelings determined our 'decisions' and resulted in action.

We began to experience that each of these needs had a physical and an emotional dimension to them.

- If our needs were met, we felt love.
- If our needs were not met, we felt a form of fear called 'flight or fight'.

Needs not being met posed a threat to our very survival.

So the fear experienced during childhood is a healthy fear—a fear with purpose. We are supposed to feel fear when the fulfillment of any of our needs is threatened.

As a child, we existed within our own natural 'reasoning' process of love, since even the fear we experienced was for our own survival.

**(Excerpt: Passage to Adulthood, Chapter 6 and  
Practical Spirituality, Chapter 5)**