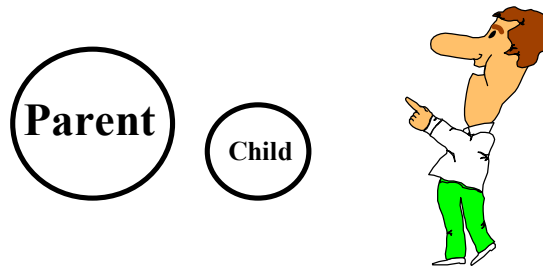


Parallel Learning Technology

Childhood 'Controlled' by Other

Behavior is the result of how we see the world, how we see ourselves, and how we reason. That is why it comes at the end of this discussion on the perception, attitude, and thinking processes that occur in the normal course of childhood. Let's recap these aspects and then look at behavior.

The child sees the world from the **perspective** of the "little circle"...

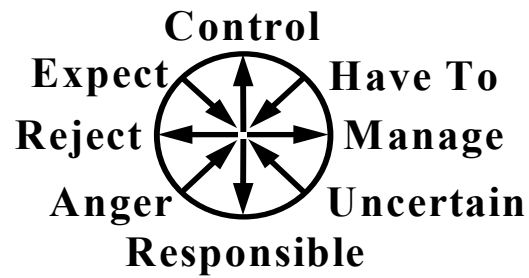


... with the **attitude** that "I am the center of the universe"...

...and a '**thinking**' process based on love as long as they are being cared for and cared about.

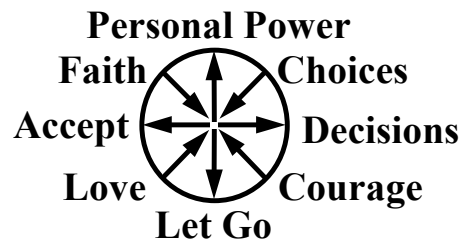
When we look at the aspect of behavior in childhood, there are two world's—the outside and inside.

On the outside, our childhood certainly looks like a world of control.



- We felt we had no choices; everything was a “**have to**”
- We felt we had to **manage** other peoples’ outcomes
- We felt we were always made to feel **uncertain**
- We felt responsible when things went wrong
- We felt **anger** from others
- We felt **rejected**
- We only heard **expectations**
- We felt that others were always controlling us.

But there was a whole world inside of as a child that was natural to us. Maybe we have forgotten. WE saw the world as a place full of “choices.” We made “decisions” about what we needed. We felt “courage” and confidence in these decisions. We “let go” of what was not right for us. We saw the world as “love.” “Acceptance” was a way of life. “Faith” was part of our nature.



(Concepts and Excerpts: *Passage to Adulthood*, Chapters 1 and 2)